

JHGS Pupil Premium Report 2018-19

Introduction and Aims

John Hampden Grammar School has a responsibility to spend the Pupil Premium on interventions as it sees fit within our context to support the attainment of our Pupil Premium students. The school spends its allocated Pupil Premium funding each year with the following four aims:

- To close the academic attainment gap between Pupil Premium students and non-Pupil Premium students.
- To ensure that Pupil Premium students can fully access the curriculum, including costs associated with the curriculum such as voluntary contributions for educational visits and revision materials.
- To ensure that Pupil Premium students can be engaged in the wider life of the school, such as in sports clubs, the Duke of Edinburgh's Award and music lessons.
- To ensure that all Pupil Premium students continue onto post 16 programmes of study after completing KS4.

The school is rightly proud of the attainment of Pupil Premium students in 2016 and 2017 where they have had a positive Progress 8 score, and particularly in 2017 where JHGS was the only secondary school in High Wycombe with a positive Progress 8 score. That said, JHGS is acutely aware of the attainment gap between the Pupil Premium students and their peers, and we are determined to close the gap. Unfortunately, the overall results for Pupil Premium students in 2019 was disappointing, as discussed in this report.

There are typically 7 to 9 Pupil Premium students per year group, so data about the group's attainment can be affected significantly by outliers, as has been the case in 2018 and 2019.

This report details the academic attainment of Pupil Premium students in 2018/2019, the spending in that academic year, and the spending plans for the 2019/2020 academic year.

Pupil Premium Cohort and Academic Attainment

Pupil Premium Cohort - 2018/2019 Academic Year	
Number of Pupil Premium students	46
Total number of students on roll (Years 7-11)	1103
Total amount of Pupil Premium grant received	£42369

Attainment and Progress of Pupil Premium Students				
	2016	2017	2018	2019
Number of Students	7	8	8	7
Attainment 8 Score	64.4 (66.9)	66.0 (68.0)	58.2 (67.0)	60.7
Progress 8 Score	-0.19 (0.17)	0.15 (0.29)	0.02 (0.31)	-0.79 (0.29)
<i>Numbers in brackets are the scores for the overall student cohort. 2019 are unvalidated scores. P8 only takes account of students with KS2 scores.</i>				

Pupil Premium Grant - Spending in 2018/2019:

The spending on categories in 2018-2019 was:

	Actual spend	Budget spend
Academic Intervention and Support <i>Pupil Premium aims 1 and 2.</i>	£18,173	£13,700
Counselling, Mentoring and Pastoral Support <i>Pupil Premium aims 1, 2, 3 and 4</i>	£14,645	£13,400
Extra-Curricular Involvement <i>Pupil Premium aims 1, 2 and 3</i>	£4,082	£9,400
Careers and Post-16/18 Guidance <i>Pupil Premium aim 4</i>	£500	£500
Other	£4,969	£2,000
Total grant	£42,369	£39,000

The entire Pupil Premium grant was spent.

Evaluation of Spending - 2018/2019

The school successfully re-focused spending towards academic intervention and support. This primarily involved direct support to students via the school's team of LSAs and FLAs, but also in targeted grants to departments to finance resources and activities deemed to support academic progress.

There was mixed success from the LSA led sessions. It was felt that although the LSAs did a good job delivering study skills focused sessions, a number of the boys did not appreciate the reasons for the support and were keener for support that was far more subject-specific. We will review how to use these kind of sessions in upcoming academic years so that the boys are more receptive and the interventions are more closely targeted to need.

The FLA led sessions had good feedback from teachers and students. It's difficult to exactly quantify the impact of these sessions, but teachers and students felt it did have a positive impact on outcomes. Most students engaged positively with extra lunchtime sessions.

The additional support provided for the school's counselling services was seen as incredibly

important at a time where we have an increasing number of students being referred to the counselling service, including a significant proportion of PP students, 6 of whom have benefited from long-term support.

Examples of grants to facilitate academic success that were new this year included funding for additional materials for Pupil Premium students in KS3 Food Technology lessons and part-funding for the Hegarty Maths study and homework resource suite in the Maths department.

Spending Plans 2019/2020

Estimated Total Grant	£37,200
Academic Intervention and Support	£12,900
Counselling, Mentoring and Pastoral Support	£14,800
Extra-Curricular Involvement	£9,000
Careers and Post-16/18 Guidance	£500
Other	£500

In addition to the strategies outlined, the school has allocated two experienced teachers to undertake a research project to identify and evaluate strategies to support the progress of boys in receipt of Pupil Premium funding. The project will include the development and testing of new approaches to support progress.

In addition to the central funding received for the support of these students, the following resources and strategies are being investigated;

- **Squash Bursary programme.** A bursary programme for disadvantaged students has been awarded to five boys in receipt of Pupil Premium funding. The programme will include the provision of kit and coaching. This programme will meet the aims of funding to widen participation, and engagement in wider school activities.
- **Stagecoach funded place.** Stagecoach High Henley and Marlow have offered a funded place for a gifted and talented student. Students who receive Pupil Premium funding will be prioritised for this offer before it is opened to the wider school community if unfulfilled.

This list is not exhaustive, and a fuller evaluation will be included in the Pupil Premium Report 2019-20.

Spending Policy 2019/2020

The entitlements and projected spending (which varies depending on the number of Pupil Premium students) for 2019/2020 are detailed below. This strategy is set out in the published in the Pupil Premium Policy. A full copy of this document is available on the school website.

		Pupil Premium and FSM / Post LAC	Pupil Premium	Forces Premium	Broader Benefit
Years 7-11	Academic Support Sessions Weekly sessions led by the Learning Support Department as required	✓	✓	✓	✓
	Mentoring and Counselling Use of the school's mentoring and counselling services as required	✓	✓	✓	✓
	Curriculum support materials Including additional books, D&T materials and revision guides	✓	✓		
	Curriculum Educational Visits All visits related to the curriculum	✓	✓		
	Uniform Purchase Support Purchase of school uniform and PE kit - £100 per annum (receipts required)	✓			
	Locker Standard size school locker	✓	✓		
	Sports Clubs Participation in two of the school's sports clubs per term	✓	✓	✓	
	Musical Instrument Lessons Weekly 20 minute lessons via the school - regular attendance monitored	✓	✓		
	ICT Purchases As appropriate - sourced by the school	✓			
	Relocation / late joining Spending identified to help the student settle in at JHGS			✓	
Year 7	Induction Residential Weekend Induction weekend on site in first term of Year 7	✓	✓	✓	
Years 9-10	Duke of Edinburgh Full cost of completing the Duke of Edinburgh Bronze and Silver Awards through the school - completion monitored and required	✓	✓		
Years 10-11	Foreign Language Assistant Sessions Sessions to support students who are struggling with MFL subjects as required	✓	✓		✓