

JHGS Pupil Premium Report 2020-21

Introduction and Aims

John Hampden Grammar School has a responsibility to spend the Pupil Premium on interventions as it sees fit within our context to support the attainment of our Pupil Premium students. The school spends its allocated Pupil Premium funding each year with the following four aims:

- To close the academic attainment gap between Pupil Premium students and non-Pupil Premium students.
- To ensure that Pupil Premium students can fully access the curriculum, including costs associated with the curriculum such as voluntary contributions for educational visits and revision materials.
- To ensure that Pupil Premium students can be engaged in the wider life of the school, such as in sports clubs, the Duke of Edinburgh's Award and music lessons.
- To ensure that all Pupil Premium students continue onto post 16 programmes of study after completing KS4.

The school is rightly proud of the attainment of Pupil Premium students in since 2016 where they have had a positive Progress 8 score in all but 2019, In 2017 JHGS was the only secondary school in High Wycombe with a positive Progress 8 score. JHGS is however acutely aware of the attainment gap between the Pupil Premium students and their peers, and we are determined to close the gap. In 2020, results were generated by centrally moderated teacher assessments. The attainment 8 score for the PP cohort exceeded that for the whole year group cohort for the first time.

There are typically 7 to 9 Pupil Premium students per year group, so data about the group's attainment can be affected significantly by outliers.

This report details the academic attainment of Pupil Premium students in 2019/2020, the spending in that academic year, and the spending plans for the 2020/2021 academic year. The period covered by this report includes a sustained period of school closure due to the COVID 19 pandemic's impact on schools in England. The continuation of interruption to teaching and learning and school activity from September 2020 is recognised, and it is expected that spending plans will need to be adaptive to emerging needs and circumstances.

Pupil Premium Cohort and Academic Attainment

Pupil Premium Cohort - 2019/2020 Academic Year	
Number of Pupil Premium students	50 (8% increase YoY)
Total number of students on roll (Years 7-11)	1102 (PP = 4% of overall cohort)
Total amount of Pupil Premium grant received	£39,376.25

Attainment and Progress of Pupil Premium Students				
	2017	2018	2019	2020*
Number of Students	8	8	7	7
Attainment 8 Score	66.0 (68.0)	58.2 (67.0)	60.7 (71.2)	73.7 (71.9)
Progress 8 Score	0.15 (0.29)	0.02 (0.31)	-0.38 (0.57)	N/A
<p><i>Numbers in brackets are the scores for the overall student cohort. P8 only takes account of students with KS2 scores.</i></p> <p><i>*2020 results were generated by centre assessed grades rather than traditional external assessment. This was due to the impacts of the COVID19 pandemic.</i></p>				

Pupil Premium Grant - Spending in 2019/2020:

The spending on categories in 2019-2020 was:

	Actual spend	Budget spend
Academic Intervention and Support <i>Pupil Premium aims 1 and 2.</i>	£10,198.59	£12,900
Counselling, Mentoring and Pastoral Support <i>Pupil Premium aims 1, 2, 3 and 4</i>	£26,197.16	£14,800
Extra-Curricular Involvement <i>Pupil Premium aims 1, 2 and 3</i>	£2,112	£9,000
Careers and Post-16/18 Guidance <i>Pupil Premium aim 4</i>	£0	£500
Other	£868.50	
Total spend	£39,376.25	£37,200

Evaluation of Spending - 2019/2020

Spending across the second half of the academic year was significantly affected by the COVID 19 pandemic, and resultant school closures and cancellation of educational visits. The focus for spending from March 2020 was towards ensuring equality of opportunity for Pupil Premium boys with respect to home learning. The economic impacts of the English lockdown led to an increase in applications for FSM from parents.

The spend on academic support and intervention was lower than budgeted, as school based FLA and individualised additional support was less feasible due to the school closure. The budget was used however on the procurement of Chromebook devices in line with the eligibility laid out in our Pupil Premium Policy. In addition a 'Care Package' was assembled and delivered to all boys in receipt of Pupil Premium funding. This included stationery, stage specific study materials and reading books, PPE and other items to support boys whilst working from home.

A significant over budget spend in counselling mentoring and pastoral care was committed, in light of the excellent outcomes for boys from this support, and also in reflection of the

increased demand in these areas due to the COVID19 pandemic. This included additional LSA hours committed to support remote learning during home learning.

The additional spending as outlined above was in part due to the significant reduction in actual spend on educational visits which are funded for boys. The school maintains its commitment to funding the Duke of Edinburgh programme for boys due to the significant positive contribution to their development. Additional opportunities such as remote music lessons and an enrichment course for personal finance were funded to offer greater curriculum opportunities during the school closure. The remodelled school-based induction course was also funded for boys in year 7.

The bursary programme for squash was awarded to four boys in receipt of Pupil Premium funding. The programme included the provision of kit and coaching. This programme which commenced in January 2020 is ongoing, and will meet the aims of funding to widen participation, and engagement in wider school activities.

The funded place on a Stagecoach programme was not taken up.

Spending Plans 2020/2021

Estimated Total Grant	£40,000
Academic Intervention and Support	£18,100
Counselling, Mentoring and Pastoral Support	£14,900
Extra-Curricular Involvement	£6,500
Careers and Post-16/18 Guidance	£500

A key requirement of the spending plan in 2020-1 is flexibility due to the uncertain prospect of further school closures. The budget for academic intervention and support reflects an increase in the need for catch-up academic support including small group and individual support as required. In particular funding will be prioritised during any school closure of self-isolation to ensure that boys are equipped with the technology and materials needed to ensure continuity of learning.

This list is not exhaustive, and a fuller evaluation will be included in the Pupil Premium Report 2020-21.

Spending Policy 2020/2021

The entitlements and projected spending (which varies depending on the number of Pupil Premium students) for 2020/2021 are detailed below. This strategy is set out in the published in the Pupil Premium Policy. A full copy of this document is available on the school website.

Spending is primarily restricted to categories that the school has determined will help us to achieve the three aims of the Pupil Premium policy. Spending is also applied differently according to need, and in line with the following four groups:

- Group 1 – Students who are eligible for Pupil Premium funding and Free School Meals/post-Looked After Children (LAC)
- Group 2 – Students who are eligible for Pupil Premium funding, but not FSM
- Group 3 – Students who are eligible for the Armed Forces Premium funding
- Group 4 – Broader benefit

		1	2	3	4
Years 7-11	Academic Support Sessions Weekly sessions led by the Learning Support Department as required	✓	✓	✓	✓
	Mentoring and Counselling Use of the school's mentoring and counselling services as required	✓	✓	✓	✓
	Curriculum support materials Including additional books, D&T materials and revision guides	✓	✓		
	Curriculum Educational Visits All visits related to the curriculum	✓	✓		
	Uniform Purchase Support Purchase of school uniform and PE kit - £100 per annum (receipts required)	✓			
	Locker Standard size school locker	✓	✓		
	Sports Clubs Participation in two of the school's sports clubs per term	✓	✓	✓	
	Musical Instrument Lessons Weekly 20 minute lessons via the school - regular attendance monitored	✓	✓		
	ICT Purchases As appropriate - sourced by the school	✓			
	Relocation / late joining Spending identified to help the student settle in at JHGS			✓	
Year 7	Induction Residential Weekend Induction weekend on site in first term of Year 7	✓	✓	✓	
Years 9-10	Duke of Edinburgh Full cost of completing the Duke of Edinburgh Bronze and Silver Awards through the school - completion monitored and required	✓	✓		
Years 10-11	Foreign Language Assistant Sessions Sessions to support students who are struggling with MFL subjects as required	✓	✓		✓