

**QUIT YE LIKE MEN**

Established 1893



**JOHN HAMPDEN  
GRAMMAR SCHOOL**

# **POLICY: Pupil Premium**

**Approved By: Education Committee, 19 June  
2019**

**Review Date: June 2021**

# JHGS Pupil Premium Policy

## Purpose and Aims

John Hampden Grammar School has a responsibility to spend Pupil Premium funding on interventions within our context that will support the attainment of our Pupil Premium students. The school spends its allocated Pupil Premium funding each year with the following three aims:

1. To close the academic attainment gap between Pupil Premium students and non-Pupil Premium students.
2. To ensure that Pupil Premium students can fully access the curriculum, including costs associated with the curriculum such as educational visits and revision materials.
3. To ensure that Pupil Premium students can be fully involved in the wider life of the school, such as in sports clubs, the Duke of Edinburgh Award and music lessons.

This policy outlines the framework for the use of Pupil Premium money and the effective management and tracking of funding and its impact on student outcomes.

## Accountability

As a school in receipt of Pupil Premium funding, we are accountable to our students, parents, Governors and the wider school community for how we are using this additional resource to close achievement gaps and support students. These measures are reported in our internal data tracking and via the Compare School Performance website.

The school will publish its Pupil Premium Policy and Annual Pupil Premium Spending Report on the school's website.

The school will make decisions regarding the use of Pupil Premium in the following way:

- Ensure that Pupil Premium funding is used solely for its intended aims (identified above)
- Identify potential early and effective intervention to support Pupil Premium students throughout their student journey
- Communicate our Pupil Premium plans annually
- Be transparent in our reporting of how we have used Pupil Premium funding
- Ensure that there are robust tracking systems to ensure the effectiveness of spending and the impact of interventions
- Encourage pupils, parents and staff to make use of the resources and opportunities provided with Pupil Premium funding
- Be aware that the Pupil Premium students are not a homogenous group, and all of them have different needs or support

Pupil Premium students and closing the gap is the responsibility of all staff at John Hampden Grammar School. Staff are expected to:

- Maintain the highest expectations of all students
- Promote an inclusive and collaborative ethos in their classrooms
- Plan and deliver lessons to a high standard

- Support disadvantaged groups of students (Premier Students, including Pupil Premium students) through differentiated teaching and intervention strategies

Responsibility for Pupil Premium will sit with a member of the SLT.

The governing body has an important role in ensuring our school complies with legislation and ensuring that Pupil Premium funding and intervention is effective. The governing body will be kept apprised of the progress of groups with the school and interventions. They will be updated regularly regarding Pupil Premium students. An annual review of spending and intervention will be presented to the Governor’s Education Committee. This annual report will be published on the school’s website.

Any appeals against this policy or decisions made under it may be made through the school’s standard complaints procedure.

## Spending

Spending is primarily restricted to categories that the school has determined will help us to achieve the three aims of the Pupil Premium policy. Spending is also applied differently according to need, and in line with the following four groups:

Group 1 – Students who are eligible for Pupil Premium funding and Free School Meals/post-Looked After Children (LAC)

Group 2 – Students who are eligible for Pupil Premium funding, but not FSM

Group 3 – Students who are eligible for the Armed Forces Premium funding

Group 4 – Broader benefit

### Pupil Premium Spending

		Group One	Group Two	Group Three	Group Four
<b>Years 7-11</b>	<b>Academic Support Sessions</b> Weekly sessions led by the Learning Support Department as required	✓	✓	✓	✓
	<b>Mentoring and Counselling</b> Use of the school's mentoring and counselling services as required	✓	✓	✓	✓
	<b>Curriculum materials</b> Including books, D&T materials and revision guides	✓	✓		
	<b>Curriculum Educational Visits</b> All visits related to the curriculum	✓	✓		

	<b>Uniform Purchase Grant</b> Purchase of school uniform and PE kit - £100 per annum (receipts required)	✓			
	<b>Locker</b> Standard size school locker	✓	✓		
	<b>Sports Clubs</b> Participation in two of the school's sports clubs per term	✓	✓	✓	
	<b>Musical Instrument Lessons</b> Weekly 20 minute lessons via the school - regular attendance monitored	✓	✓		
	<b>ICT Purchases</b> As appropriate - sourced by the school	✓			
	<b>Relocation / late joining</b> Spending identified to help the student settle in at JHGS			✓	
<b>Year 7</b>	<b>Induction Residential Weekend</b> Induction weekend on site in first term of Year 7	✓	✓	✓	
<b>Years 9-10</b>	<b>Duke of Edinburgh</b> Full cost of completing the Duke of Edinburgh Bronze and Gold Awards through the school - completion monitored and required	✓	✓		
<b>Years 10-11</b>	<b>Foreign Language Assistant Sessions</b> Sessions to support students who are struggling with MFL subjects as required	✓	✓	✓	✓

Spending is not ringfenced to particular students. Depending on need, some Pupil Premium students may have more spent on them than others. Students will be encouraged to make use of the opportunities that are available to them.

However, we will not in usual circumstances exceed the following limits. This may be considered on a case by case basis, especially if the funding is for an activity that takes place over multiple years.

Group 1 – £800

Group 2- £650

Group 3 – £250

### Disseminating the Policy

This Pupil Premium policy will be published on the school website and in the JHGS Staff Handbook. Training will be given on an on-going basis to staff and as part of induction for new staff members.